



How evidence informed practice liberates teaching and learning.

Session	Outline	Evidence	Impact
1.	<p>An introduction to Learning Modules</p> <p> </p> <p>How Curriculum with Unity Schools Partnership works. Alex Bedford</p>	<p>Sweller Willingham Gathercole and Alloway Wozniak</p>	<p>Planning Practice Provision</p>
2.	<p>An introduction to Cognitive Load Theory</p> <p> </p> <p>Memory & cognitive load theory. Alex Bedford</p>	<p>Sweller Rosenshine</p>	
3.	<p>An introduction to direct and explicit instruction</p> <p> </p> <p>Recommendations from cognitive scientists. Alex Bedford</p>	<p>Rosenshine Dunlosky</p>	<p>Teaching and learning tasks Developing meaning and understanding</p>
4.	<p>How to plan meaningful tasks using knowledge notes</p> <p> </p> <p>The importance of deliberate practice. Alex Bedford</p>	<p>Sumeracki Kirschner Coe</p>	
5.	<p>An introduction to explicit vocabulary instruction</p> <p> </p> <p>Why words matter Alex Bedford and Lauren Meadows</p>	<p>Beck & McKeown</p>	
<p>Professional Growth Rubric underpins continuous improvement, refinement and reflection of practice.</p> <p>www.unity-curriculum.co.uk</p>			

Written by Alex Bedford

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Unity Schools Partnership
Unity Research School