

**Week 1, Lesson 1: Summarise**

 **Explain:** A summary is a brief overview of the key details.

 **Example:**

Which of these summaries is **most** accurate?

1. Greta does not like the natural world.
2. Greta is a young girl who is worried about the environment.

 **Attempt:**

Which of these summaries is **most** accurate?

3. The animals ask Greta to help them.
4. The animals do not like Greta.

**Apply:**

 **Say** one sentence to summarise the story so far.

**Challenge:**

 Use vocabulary from our lesson starter in your sentence.

**Answers: Week 1, Lesson 1**

**Example:** Summary 2 is the most accurate because she clearly cares about the environment and it is not true to say that she does not like the natural world (option 1).

**Attempt:** Summary 3 is the most accurate because the wolf says 'Please help us'.

**Week 1, Lesson 1: Summarise**

 **Explain:** A summary is ...

 **Example:**

Which of these summaries is **most** accurate?

1. Greta is a girl who is worried about the animals.
2. Greta is a young girl who is worried about the environment.

 **Attempt:**

Which of these summaries is **most** accurate?

3. The animals ask Greta to help them because their habitats were being destroyed.
4. The animals tell Greta that they feel sad and worried.

 **Apply:**

Write a one sentence summary of what you understand about the story so far.

**Challenge:**

 Use vocabulary from our lesson starter in your sentence.

**Answers: Week 1, Lesson 1**

**Example:** Summary 2 is the most accurate because she is not just worried about animals.

**Attempt:** Summary 3 is the most accurate because it explains the reason why the animals are worried and sad.

**Week 1, Lesson 2: Retrieve**

 **Explain:** To retrieve means ...

 **Example:**

1. Was Greta Thunberg born in 2005 or 2003? Circle one.
2. Read the first paragraph. Where did she sit when she began her protest?

 **Attempt:**

3. Was Greta 11 or 15 when she began protesting about the climate crisis?
4. Read the second paragraph. What year did Greta get nominated for the Nobel Peace Prize?

 **Apply:**

**Tick one** country of which the president has criticised Greta.

- United Kingdom
- Russia
- France

 **Challenge:** (say)

Can you name the other two listed in the text?

**Answers: Week 1, Lesson 2**

**Example:**

1. 2005
2. Outside the Swedish Parliament

**Attempt:**

3. 15
4. 2019

**Apply:** Russia

**Week 1, Lesson 2: Retrieve**

 **Explain:** To retrieve means ...

 **Example:**

1. When was Greta Thunberg born?
2. Where did she sit when she began her protest?

 **Attempt:**

3. How old was Greta when she began protesting about the climate crisis?
4. What year did Greta get nominated for the Nobel Peace Prize?

 **Apply:**

**Name one** country of which the president has criticised Greta.

 **Challenge:**

Can you name the other two listed in the text?

**Answers: Week 1, Lesson 2**

**Example:**

1. 3<sup>rd</sup> January, 2003
2. Outside the Swedish Parliament

**Attempt:**

3. 15
4. 2019

**Apply:** Brazil, Russia, United States of America

## Week 1, Lesson 3: Retrieve

 **Explain:** A key detail is ...

 **Example:**

1. **When** was Greta **born**?

I know that the day you are born is your birthday. I will look for **birthday** in the text.

**3<sup>rd</sup> January 2021**

2. Which **country** does Greta **live** in?

I know that where you live is your home. I will look for **home** in the text.

**Sweden**

 **Attempt:**

3. How old was Greta when she went on strike?

**Circle one:** 13      15      18

4. What gift would Greta like for her birthday?

 **Attempt:** (say)

Greta was ..... when she went on strike.

 **Apply:** (say)

Say your answer to question 4 in a full sentence.

## Answers: Week 1, Lesson 3

**Attempt:**

3. 15
4. A promise from everyone that they will do everything they can to protect the Earth

## Week 1, Lesson 3: Retrieve

 **Explain:** A key detail is ...

 **Example:**

1. **When** was Greta **born**?

I know that the day you are born is your birthday. I will look for **birthday** in the text.

**3<sup>rd</sup> January 2021**

2. Which **country** does Greta **live** in?

I know that where you live is your home. I will look for **home** in the text.

**Sweden**

 **Attempt:**

3. How old was Greta when she went on strike?

**Circle one:** 13      15      18

4. What gift would Greta like for her birthday?

 **Apply:**

Write your answer to question 3 in a full sentence.

 **Challenge:** (say)

Write your answer to question 4 in a full sentence.

## Answers: Week 1, Lesson 3

**Attempt:**

3. 15
4. A promise from everyone that they will do everything they can to protect the Earth

**Week 1, Lesson 4: Retrieve****Explain:** A character profile is ...**Example:**

Name: Sir David Attenborough

Date of birth: 8<sup>th</sup> May 1926

Occupation: Natural historian and broadcaster

Nationality: British

Achievements: Awarded a Knighthood by the Queen

**Attempt:**

Match the details below to the details you have read in the three texts this week.

Name:
Date of birth:
Nationality:
Achievement:
Character traits:

Nobel Peace Prize Nominee
Swedish
3 <sup>rd</sup> January 2003
Courageous
Greta Thunberg

**Challenge:**

Add an extra detail of your own.

**Week 1, Lesson 4: Retrieve****Explain:** A character profile is ...**Example:**

Name: Sir David Attenborough

Date of birth: 8<sup>th</sup> May 1926

Occupation: Natural historian and broadcaster

Nationality: British

Achievements: Awarded a Knighthood by the Queen

**Apply:**  
Use the texts you have read this week to construct a character profile of Greta Thunberg.

Name:
Date of birth:
Occupation:
Nationality:
Achievements:
Character traits:

**Challenge:**

Include information from all three texts that you have read so far.

## Securing

### Week 1, Lesson 5: Personal Response

 **Explain:** A personal response to a text can include ...

 **Apply:** (group discussion)

Would you like to be friends with Greta?  
Explain why.

I think I would / would not like to be friends with Greta because ...



 **Challenge:**

Include details that you retrieved about her character from the different texts that you have read this week.

## Advancing

### Week 1, Lesson 5: Personal Response

 **Explain:** A personal response to a text can include ...

 **Apply:**

Would you like to be friends with Greta?  
Explain why.

I think I would / would not like to be friends with Greta because ...



 **Challenge:**

Include details that you retrieved about her character from the different texts that you have read this week.