

Schools Guide to Editing CUSP Materials

CUSP materials are provided on the website in various file formats, depending on their intended use; some are editable, some are not. We want schools to make the most of the materials, so we have put together this short guide to help.

What can schools edit and why?

Materials within CUSP that require further personalisation at school, cohort or class level in order to ensure that they best serve the needs of the teachers and pupils are provided in an editable format:

- Knowledge Notes
- Strong Start Lessons
- Base Slide Decks
- KS3 Teaching Slides
- National Curriculum Trackers
- Long-term Sequences
- Disciplinary Knowledge Mapping
- Monitoring Toolkits
- Quizzes (these can be edited in Socrative)

What can't schools edit and why?

Some materials within CUSP should not be edited as this may compromise the aspiration and challenge that is built into the curriculum. The scope of learning set out in these materials has been developed by subject specialists to ensure that pupils acquire the foundational knowledge and skills to progress through the curriculum.

- Knowledge Organisers
- Giant Knowledge and Story Notes
- Reference Lessons
- Unit Plans and Teaching Modules
- Vocabulary Modules
- CUSP Assemblies
- CUSP Literature Spine
- Teacher Handbooks

PDF Readers

Although not editable, some CUSP materials are provided in a PDF format that can be read by screen readers for accessibility. This ensures that all pupils are exposed to the aspiration and challenge within the curriculum. Teachers may wish to provide adapted and/or translated models or supplementary texts, however, all pupils should be exposed to the original before any such models are used.

- Writing Model Texts
- Reading Supplementary Texts

If you have any questions about editing CUSP materials, please reach out to the CUSP team at cusp@unitysp.co.uk