



Global Resources

Autumn Term

CUSP Assemblies Autumn

Sharing global resources fairly script (Assembly no. 1)	
1	Title slide Suggested song: The Sharing Song. Jack Johnson. https://youtu.be/TYjlg5QDO3o
2	<p>Can you guess what country these items come from?</p> <p>The UK imports a lot of goods. Import means to bring into the country.</p> <p>Tea is mainly grown in China, India, Sri-Lanka and Kenya and this is where most of the tea comes from that people in the UK drink. Some of the electricity we use comes from wind turbines in the UK. Most of the coal we have in the UK, actually comes all the way from South Africa.</p> <p>So why am I talking about tea, electricity and coal? Well, they are all examples of imports, or items that we bring into the UK. This assembly will help remind us that we live in a global community where we buy and sell things internationally. We will be looking at how we are a part of this global community today.</p>
3	<p>This small circle highlights the UK which is where we live. The UK is made up of England, Scotland, Wales and Northern Ireland. The UK is part of the continent of Europe.</p> <p>Here is South Africa, in the continent of Africa and India is located in the continent of Asia.</p> <p>The phrase 'average wage' means how much most of the people might earn in a week.</p> <p>The average wage in South Africa is about £100 a week.</p> <p>The average wage in India is £35 a week.</p> <p>The average wage in the UK is £900 a week.</p>
4	<p>What do you see in the picture? (Invite pupils to share what they see and what they think it means).</p> <p>In the world today a few people have a lot, whilst a lot of people have very little. It is in these poorer countries where a lot of our everyday goods are made or come from (although poverty can also be found in the UK).</p> <p>When things like money and food are not shared fairly, it leads to a situation where there are a few very very rich people and billions of very very poor people.</p> <p>Raise your hand if you think this is not fair.</p>

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5	<p>If we want to make the world a better and fairer place, we all need to learn more about the problems and how to fix them. This includes adults as well as children! For example, one of the big problems we face in the world is the impact that humans have on natural resources. Natural resources are things that exist naturally in the world and are used by living beings: for example, water is a natural resource that humans, animals and plants drink.</p> <p>Now let's look at this example and follow each step to understand how we can learn more about a problem facing the world.</p> <ol style="list-style-type: none">1.Let's think about fishing. In the UK we eat lots of different types of fish but sometimes if we eat too much of one type of fish this can cause problems to the number of fish left in the sea. If we eat fish from other countries this can have an impact on the environment, jobs and food in that country.2.Who could we speak to, to learn more about fishing? (Invite pupils to share ideas). If we weren't sure who to ask, we could speak to adults at school and home to help us find a useful person. We might want to begin in our local area, speaking to people who go fishing. After this, we could extend our search and speak to people in universities studying the ocean and fish. These people might know of other countries that are affected by fishing.3.Out of these people, who do you think would be easy or difficult to contact? (Invite pupils to share ideas). It might be easier to find people who are involved in fishing in your local area first.4.What would be the best way to get in touch with them? (Invite pupils to share ideas - if pupils reference using online tools re-iterate your online safety guidance).5.Finally, this is the most important part: what questions would you ask? We need to think carefully about what it is we want to know and who might be able to give us the answer. For example, some good questions for someone who fishes in our local area, might be: what fish do you catch lots of? Can you eat them? Whereas if you were speaking to somebody who studies fish all around the world, you might ask: where in the world do people catch the fish we eat in the UK? <p>Once you have the knowledge, you will be better equipped to contact people who can make more of a difference and spread the word about the cause you are fighting for. You can do this by talking to people, creating posters to raise awareness or learning even more about the topic you are interested in.</p>
6	<p>Sharing things that the planet creates for us is an important way to help make a fairer world for everyone.</p> <p>This begins with sharing what we have here at school and at home.</p> <p>Try and set yourself a challenge to help share the planet. Here are some examples to get you started:</p> <ul style="list-style-type: none"><input type="checkbox"/> Grow your own herbs, fruit or vegetables and share them with your friends/family.<input type="checkbox"/> Share your food waste and make a compost pile at school or home!<input type="checkbox"/> If you or your friends drive into school, speak to your grown-ups at home about sharing lifts.<input type="checkbox"/> Share your ideas with your friends and family!