**Developing Vocabulary Provision: A reading list**

* [Language as a child wellbeing indicator](https://www.eif.org.uk/report/language-as-a-child-wellbeing-indicator), EIF
* [Why closing the word gap matters](http://fdslive.oup.com/www.oup.com/oxed/Oxford-Language-Report.PDF?region=uk), OUP
* [Early Language Development](https://educationendowmentfoundation.org.uk/public/files/Law_et_al_Early_Language_Development_final.pdf), EEF: Law et al
* [The state of speaking in our schools](https://cfey.org/wp-content/uploads/2016/11/Oracy-Report-Final.pdf), LKMCo
* [Reading comprehension and vocabulary: Is vocabulary more important for some aspects of comprehension?](https://www.researchgate.net/publication/273354189_Reading_comprehension_and_vocabulary_Is_vocabulary_more_important_for_some_aspects_of_comprehension) Cain and Oakhill
* [Closing the Vocabulary Gap](https://www.theconfidentteacher.com/2018/04/7-strategies-to-explore-unfamiliar-vocabulary/), Alex Quigley
* [Low income and early cognitive development in the UK, Sutton Trust:](https://research-information.bris.ac.uk/ws/portalfiles/portal/9907648/Waldfogel_Washbrook_Sutton_Trust.pdf) Waldfogel et al
* [The Early Catastrophe](https://www.aft.org/sites/default/files/periodicals/TheEarlyCatastrophe.pdf), Hart and Risley
* [The cross-linguistic study of language acquisition](https://www.researchgate.net/publication/208034259_The_crosslinguistic_study_of_language_acquisition_vol_4-5/link/02e7e517bceca80201000000/download), Slobin
* Vocabulary: Needed if More Children are to Read Well, Andrew Biemiller
* [The Percentage of Words Known in a Text and Reading Comprehension](https://www.lextutor.ca/cover/papers/schmitt_etal_2011.pdf), Schmitt, Jiang, Grabe
* [‘Just reading’: the impact of a faster pace of reading narratives on the comprehension of poorer adolescent readers in English classrooms](https://onlinelibrary.wiley.com/doi/abs/10.1111/lit.12141), UKLA