

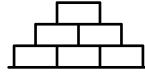
INTRODUCE

Year 1

|

Animals, including humans







Previous learning **ELG 14 The world**



similarities and differences in relation to places, objects, materials and living things

They talk about the features of their own immediate environment and how environments might vary from one another.

They make observations of animals and plants and explain why some things occur, and talk about changes.

					
Asking simple questions and recognising that they can be answered in different ways	Observing closely, using simple equipment	Performing simple tests	Identifying and classifying	Using their observations and ideas to suggest answers to questions	Gathering and recording data to help in answering questions

Academic and elaborative vocabulary (Tier 2)

creep	move slowly to avoid being noticed	hunt	to pursue and kill a wild animal
devour	eat food hungrily or quickly	pursue	follow or chase
slithering	move gently over a surface	slimy	covered in slime
loathe	feel disgust	love	care and feel strongly for something or someone
awe	to feel wonder and amazement		

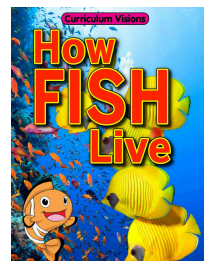
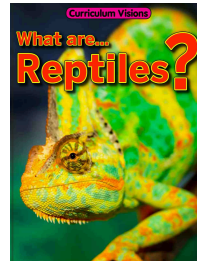
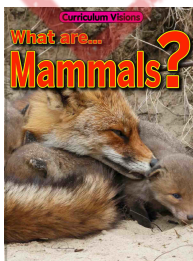
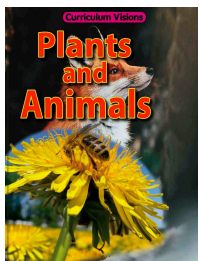


Animals, including humans study summary

Suggested lesson	Learning question
1	What is an animal?
2 and 3	What types of animals are there?
4	What is similar and what is different?
5	What does food tell us about an animal?
6	What makes me an animal? What senses do I have?



Resources and video books





Knowledge Organiser



Mammals

warm-blooded



skin



fur or hair

live young



breathe air



human
cat, dog
cow, whale



Birds

warm-blooded



feathers



wings

beaks

eggs



with shells

breathe air



robin
blackbird
sparrow
duck



Amphibians

cold-blooded



skin



water in and

out

soft eggs



spawn

breathe
underwater



then air

frog
or toad



Reptiles

cold-blooded



scales



eggs

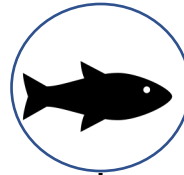


with
harder shells

breathe air



snake
lizard



Fish

cold-blooded



scales



soft eggs



breathe
underwater

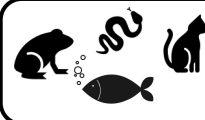


salmon
cod
trout

carnivore



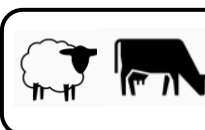
only eats meat



herbivore



only eats plants



omnivore



eats meat and
plants



sight



smell



taste



hear



touch





Knowledge notes for planning

What is an animal?

animals...

✓ move freely



✓ eat other living things



✓ need water



✓ need



An animal

✗ is not a plant

✗ does not make food from the sun

✗ is not rooted to the ground



Use what you know to ask questions about animals

Does it move freely?

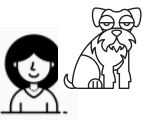
Does it eat other living things?

What types of animals are there?

Mammals



✓ warm-blooded



✓ skin, hair or fur



✓ give birth to live young



✓ breathe air

Birds



✓ warm-blooded



✓ feathers, beaks and wings



✓ lay eggs



✓ breathe air



What is a mammal?

What types of animals are there?

Amphibians

Frog



Toad



✓ cold-blooded



✓ slimy skin



✓ lay soft eggs



✓ breathe
underwater
then air

Reptiles

snakes and lizards



✓ cold-blooded



✓ scaly skin



✓ lay eggs with
harder shells



✓ breathe air

Fish



✓ cold blooded



✓ fins and scales



✓ lay soft eggs
in water

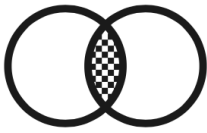


✓ breathe
underwater

What is similar and what is different?



similar



different



blood

warm or cold?



covering



skin

fur

feathers



scales

babies

live



hard eggs



soft eggs

breathing



air



underwater

air and then

underwater

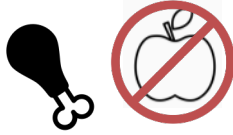


Look closely at animals.
What do you notice?

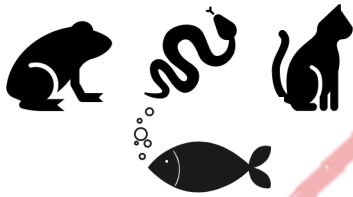
What does food tell us about an animal?

A carnivore

only eats **other animals** and no plants



These are all carnivores



A herbivore

only eats **plants** and not animals



These are herbivores



An omnivore

eats both **plants** and **animals**





These are omnivores





What makes me an animal?
What senses do I have?

We are human.	<ul style="list-style-type: none">✓ warm-blooded✓ skin and hair✓ born live✓ breathe air
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We can see.
eyes → 

We can hear.
ears → 

We can smell.
nose → 

We can taste.
tongue → 

We can feel through touch.
touch → 